

unit 5 progress check mcq

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Science Chemistry Chemistry questions and answers College Board AP Classroom Unit 5 Progress Check: MCQ 3-0-0-0- Question 15 Step 1: $\text{N}_2\text{O}_5 + \text{NO} \rightarrow \text{NO}_2 + \text{NO}_2$ (slow) Step 2: $\text{NO}_2 + \text{NO}_2 \rightarrow \text{NO} + \text{NO}_2 + \text{O}_2$ (fast Step 3: $\text{NO} + \text{N}_2\text{O}_5 \rightarrow 3 \text{NO}_2$ (fast A proposed reaction mechanism for the decomposition of N_2O_5 is shown above. Based on the proposed mechanism, which of the following correctly identifies the rate law for the reaction?

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Question: College Board AP Classroom Unit 5 Progress Check: MCQ Part B 10 11 12 Question 5 A Let g be the function defined by $g(z) = (z^2 - 1 + 1)e^z$. What is the absolute maximum value of g on the interval $[-4, 1]$?

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AP Classroom Unit 5 Progress Check: MCQ Part A Question 12 A $f(x) = 2x^3 + 3x^2 - 17x + 1$ Graph of f' The graph of f' , the derivative of the function f , is shown above for $0 \leq x \leq 4$.

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Question: Culku AP Classroom Unit 5 Progress Check: MCQ Part A Question 2 A The derivative of the function is given by $f'(z) = -2 - 3 \cos z$.

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Question: allegeBoard AP Classroom unit 5 progress check: mcq -0-0-0-0-0--0-0-0-0-0-0-2-2-2-2-2-

$2X + Y \rightarrow X_2Y$ chemist is studying the reaction between the gaseous chemical species X and Y, represented by the equation above. Initial rates of reaction are measured at various concentrations of reactants. The results are recorded in the following ...

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Unit 5 Progress Check: MCQ Part A Submit x (10 11 12 < 10 of 12 > Question 10 Let f be the function defined by $f(x) = 6x^2 - 6x$. On which open intervals is f decreasing? = ? -2

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Which of the following statements is true for -1

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Question: Unit 5 Progress Check: MCQ Part B Q6: Representations - Functions-Concavity Assign X y mu Question Scoring and Details -5 -4 -3 -2 -1 Graph of f' The graph of f' , the derivative of the function f , is shown above.

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Unit 5 Progress Check: MCQ Part B Submit 14 of 18 together with a speed v_s , as shown in Figure 2. How could a student verify that the collision under consideration is an inelastic collision for the two-block system? By comparing the final momentum of the system with the initial momentum of the system By comparing the final kinetic energy of ...